

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,100
Total amount allocated for 2021/22	£21,060
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,160

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	3% (2/81)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21% (17/81)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	5% (4/81)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	3% (2/81)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £27,160		Date Updated: 20/07/2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To develop a key life skill in pupils from a young age. (Swimming)		Extended swimming – number of allocated swimming sessions doubled so all pupils from Y1 to Y6 receive 8 hours swimming time per year.		£4,100	Significantly affected by Covid closures over the previous two academic years and the current academic year.
To poverty proof the PE curriculum.		Provision of sports kit including clothing, footwear and technical equipment (Shin pads, cycles)		£500	Equipment in place and accessed by the entire schools for curriculum PE, clubs and Bikeability in Year 5.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent		Implementation		Impact	
To increase the proportion of pupils accessing community sports clubs outside of school.		Promotion of quality assured community sports clubs through the Facebook page, parent app, flyer drops and sign posting.		£0	A range of sports clubs advertised through the schools Facebook, flyers and at inter-school events.
					To continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Staff able to access a broad menu of external CPD and in house mentoring through the PE Subject Lead.	Access to Tees Valley School Sports Partnership PE network, CPD & regional PE conference.	£200	Pupils working at Age Related Expectation across the school increased by 2% in year and 11% over 2-years.	To continue.
	PE budget allocated for training and/or resources.	£1,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				74%
Intent	Implementation		Impact	
To extend the breadth of the PE curriculum and extra-curricular offer.	Provision of cycling (Y5) training as part of PE curriculum. Replenishment of helmets and bikes	£2,500	All Year 5 pupils accessed Bikeability Level 1 and/or 2 training of initial cycle training.	To continue.
To provide an opportunity for open access to all Year 1 to Year 6 pupils to extra-curricular sport in order to extend the curriculum offer.	Extra-curricular sports clubs provision: football, netball, dance, basketball, gymnastics, multi-sports (3 x Year 1 to 3; 1 x Year 4 to 6)	£17,685	252 pupils accessed extra-curricular sports clubs to practice skills and embed knowledge and understanding.	To continue with increased staffing to support large numbers wishing to join football.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
To allow all pupils the opportunity to represent the school in inter-school competition.	To access Inter-School competition as part of Tees Valley School Sports Partnership including entry to competitions and festivals and transport.	£1,075	Pupils had access to 25 inter-school competitions covering Year 1 to Year 6 with 292 pupils participating.	To continue.

Signed off by	
Head Teacher:	John Armitage
Date:	20/07/2022
Subject Leader:	James Park
Date:	20/07/2022
Governor:	Mark Gray
Date:	20/07/2022