

| Cycle 1 (Year 1) | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Formal curriculum across the year | <p><u>Marvellous Me</u></p> <p>Science: animals including humans (about me)</p> <p>Geog: Me and my part of Darlington</p> <p>Visit: locality fieldwork</p> <p>Art: colour</p> <p>Music: 'Hey You' (Old School Hip Hop)</p> | <p><u>People Who Help Us</u></p> <p>Science: properties of everyday materials (uses of)</p> <p>Hist: How has nursing changed over time?</p> <p>DT: puppets</p> <p>RE: Gifts and Giving: Why is Christmas important to Christians?</p> <p>Visit: Eastbourne Methodist Church Visit: St John's Church</p> <p>Music: Christmas songs and carol concert.</p> | <p><u>Magic Materials</u></p> <p>Science: properties of everyday materials (exploring)</p> <p>Geog: What is the weather like in the UK?</p> <p>Art: fabrication</p> <p>Music: Rhythm in the way we walk/Banana Rap (Reggae and Hip Hop)</p> | <p><u>Living Things</u></p> <p>Science: Introduction to plants</p> <p>Hist: How do homes and shops in the past compare with now?</p> <p>Visit: Beamish</p> <p>DT: weaving</p> <p>RE: Easter and Surprises: Why is Easter an important time?</p> | <p><u>Fabulous Food</u></p> <p>Science: Plant growth and care</p> <p>Geog: What is it like in a coastal town?</p> <p>Visit: Saltburn fieldwork</p> <p>DT: where so different foods come from – create a healthy fruit salad</p> <p>Music: Into the Groove</p> | <p><u>Happy Holidays</u></p> <p>Science: everyday materials</p> <p>Hist: What were seaside holidays like in the past?</p> <p>Art: landscapes and cityscapes</p> <p>RE: Places of Worship: What is a place of worship?</p> |

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| | <p>PHSRE: Ourselves</p> <p>IT: Stranger Danger and 'I-d game' on Scratch.</p> <p>IT: Using a keyboard.</p> <p>PE: Football and Cricket</p> <p>MFL: Greetings/Animals</p> <p>Life Skills:</p> <p>1 – personal information</p> <p>2 – health & hygiene</p> <p>3 – concepts</p> <p>4 – the wider world</p> <p>5 – life skills</p> | <p>PHSRE: Friends</p> <p>IT: Working with Sprites on Scratch</p> <p>IT: Sharing info online</p> <p>PE: Hockey and Gymnastics</p> <p>MFL: All About Me and Christmas in France.</p> <p>Life Skills:</p> <p>1 – personal information</p> <p>2 – health & hygiene</p> <p>3 – concepts</p> <p>4 – the wider world</p> <p>5 – life skills</p> | <p>PHSRE: Online</p> <p>IT: Why are there age restrictions? / Simple algorithms using Scratch / Logging in</p> <p>PE: Dodgeball and Creative Dance</p> <p>MFL: Traditional Tales/Numbers</p> <p>Life Skills:</p> <p>1 – personal information</p> <p>2 – health & hygiene</p> <p>3 – concepts</p> <p>4 – the wider world</p> <p>5 – life skills</p> | <p>PHSRE: The Wider world</p> <p>IT: What is copyright? Is everything on the Internet true? / Directional Algorithms / Introduction to Microsoft Office</p> <p>PE: New Age Kurling and Netball</p> <p>MFL: Numbers/Colours</p> <p>Life Skills:</p> <p>1 – personal information</p> <p>2 – health & hygiene</p> <p>3 – concepts</p> <p>4 – the wider world</p> <p>5 – life skills</p> | <p>PHSRE: mental health</p> <p>IT: Online Relationships: How to be kind online / Drawing with Algorithms</p> <p>PE: Parachute Games (1-3) / Orienteering (4-6) and Racket sports</p> <p>MFL: Give opinions</p> <p>Life Skills:</p> <p>1 – personal information</p> <p>2 – health & hygiene</p> <p>3 – concepts</p> <p>4 – the wider world</p> <p>5 – life skills</p> | <p>PHSRE: family</p> <p>IT: Saying 'No!' / Moving 'Ally the Antroid'</p> <p>PE: Athletics and Rounders</p> <p>MFL: Answer questions/Days of the Week</p> <p>Life Skills:</p> <p>1 – personal information</p> <p>2 – health & hygiene</p> <p>3 – concepts</p> <p>4 – the wider world</p> <p>5 – life skills</p> |
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| Cycle 2 (Year 2) | A1 | A2 | Sp 1 | Sp 2 | S 1 | S 2 |
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| Formal curriculum across the year | <p>Science: Animals including humans (about animals)</p> <p>Geog: How can we explore our local park?</p> <p>Visit: locality visit (South Park)</p> <p>Art: Portraits</p> <p>Music: Charanga Zootime</p> | <p>Science: light</p> <p>Hist: How do we know about the Great Fire of London?</p> <p>DT: Y4 How do light sources work? I can make a torch.</p> <p>RE: Light and Dark: Why is Light important?</p> <p>Visit: St John's Church</p> <p>Music: Christmas songs and carol concert.</p> | <p>Science: Animals including humans – (what makes us)</p> <p>Geog: What is it like in a capital city?</p> <p>Art: Lowry</p> <p>Music: I wanna play in a band (Rock)</p> | <p>Science: Exploring the world of plants</p> <p>Hist: Who was Beatrix Potter and what did she achieve?</p> <p>DT: Where do foods come from? I can create a healthy picnic.</p> <p>Visit: local allotment</p> <p>RE: Nature of God: How is nature and the environment important within religions?</p> | <p>Science: plants & life cycles</p> <p>Geog: Why is my World Wonderful?</p> <p>Art: Fruit and Veg</p> <p>Music: Friendship song</p> | <p>Science: Forces and magnets</p> <p>Hist: George Stephenson</p> <p>Visit: Head of Steam</p> <p>DT: How do vehicles move? Make a moving vehicle</p> <p>RE: Places of Worship: What happens in a place of worship?</p> <p>Visit: Sikh Gurdwara</p> |

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| | PHSRE: Ourselves IT: How is technology used in the environment? Working with Sprites on Scratch | PHSRE: Friends IT: Stranger Danger online Create an 'Identity Game' on Scratch Editing font (including Word Art) on Microsoft Office | PHSRE: Online IT: What is fake news? What is plagiarism? Using Digital Technology Inserting Images using Microsoft Office | PHSRE: The Wider world IT: Information sharing (Terms & Conditions, Cookies) Creating 'Monkey Drop' on Scratch Design and Transitions on Microsoft PowerPoint | PHSRE: mental health IT: What is Cyberbullying? What is Input-output binary? | PHSRE: family IT: Managing time online Creating a Ping Pong game on Scratch |
| | PE: Football and Cricket | PE: New Age Kurling and Gymnastics | PE: Dodgeball and Creative Dance | PE: Hockey and Netball | PE: Parachute Games (1-3) /Orienteering (4-6) and Racket sports | PE: Athletics and Rounders |
| | MFL: Greetings/Animals | MFL: All About Me and Christmas in France. | MFL: Traditional Tales/Numbers | MFL: Numbers/Colours | MFL: Give opinions | MFL: Answer questions/Days of the Week |