

Catch-up funding strategy

1. Summary information	
School	The Rydal Academy
Academic Year	2020/21
Total number of pupils on roll at the school (Inc. Nursery)	570 (614)
Catch-up funding allocated	£45,840

2. Intended outcomes <i>(specific outcomes and how they will be measured)</i>		Success criteria
A.	To minimise the impact of school closure on academic progress. Measure – Progress in Reading, Writing and Maths against national.	School progress is above national in Reading, Writing and Maths.
B.	To support pupils on their transition back into school and with any trauma experienced during lockdown. Measure – Feedback from families who access support.	Identified pupils access tier 2 support from trained professionals.

3. Planned expenditure					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Costs of extra teacher to allow our TAL3's to support our most vulnerable SEND pupil.	To minimise the impact of school closure on academic progress.	Education Endowment Foundation: Small group tuition (+4 months progress); Reducing class size (+3 months progress) Covid-19 support guide: Whole school – great teaching, transition, assessment and feedback; Targeted support – small group, intervention.	TLA Lead to track progress rates.	J Armitage	July 21 - SEND pupils 95% Reading and Writing and 89% in Maths making expected progress.
Total cost =£18,500 (40% of funding) *Plus a further £11,500 contribution from school budget					
ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Joint commissioning of Primary Welfare Practitioner (PWP)	To support pupils on their transition back into school and issues during lockdown.	Education Endowment Foundation: Social and emotional learning (+4 months progress); Behaviour interventions (+3 months progress) Covid-19 support guide: Targeted support – intervention; Wider strategies – supporting parent/carers.	PDW Lead to monitor against behaviour tracking system, exclusions. DSL will monitor against individual case studies.	A Galey	July 21 - 11 pupils accessed support across the academic year.
Total cost = £6,000 (13% of funding)					
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
IT infrastructure development - 1) Staff PC and webcam upgrade for remote learning. 2) Extension of pupil laptops and wifi coverage to allow access to individualised intervention.	To minimise the impact of school closure on academic progress.	Education Endowment Foundation: Digital technology (+4 months progress); Individualised instruction (+3 months progress) Covid-19 support guide: Whole school – great teaching, assessment and feedback; Targeted support –intervention; Wider strategies - Access to technology	TLA Lead to track progress rates. HT to monitor engagement in remote education.	J Armitage / A Hutton	July 21 – all pupils able to access remote learning. Laptops supported individual learning programmes in Reading, SPAG, Maths and Science.
Total cost = £21,350 (47% of funding)					

