

# Disadvantaged Pupils (Pupil premium) strategy / self-evaluation

1. Summary information					
School	The Rydal Academy				
Academic Year	2020/21	Total PP budget	£466,160	Date of most recent PP Review	July 20
Total number of pupils school (Inc. Nursery)	576 (597)	Number of pupils eligible for PP (Inc. Nursery)	279 (281)	Date for next internal review of this strategy	July 21

2. Current attainment (End of Key Stage 2 results)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	Cancelled due to COVID-19	Cancelled due to COVID-19
Progress in reading	Cancelled due to COVID-19	Cancelled due to COVID-19
Progress in writing	Cancelled due to COVID-19	Cancelled due to COVID-19
Progress in mathematics	Cancelled due to COVID-19	Cancelled due to COVID-19
3. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	The attainment gap to age related expectation from Nursery entry and Reception baseline.	
B.	Low level of oral language skills, breadth of vocabulary and use of the written word.	
C.	Access to enrichment activities and experiences to enhance learning and increase knowledge and understanding of the world.	
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>		
D.	Family capacity to support development due to financial or environmental factors.	
E.	Low school attendance and persistent absenteeism.	
F.	Access to childcare, to provide family support, and extended social/learning opportunities.	

<b>4. Intended outcomes</b> ( <i>specific outcomes and how they will be measured</i> )		<b>Success criteria</b>
<b>A.</b>	To close the attainment gap for PP pupil's through high levels of progress in Reading.  Measure – Progress in Reading against pupils not eligible for PP (national)	PP progress (school) is above pupils not eligible for PP (national) in reading.
<b>B.</b>	To close the attainment gap for PP pupil's through high levels of progress in Writing.  Measure – Progress in Writing against pupils not eligible for PP (national)	PP progress (school) is above pupils not eligible for PP (national) in writing.
<b>C.</b>	For all pupils to access school trips and enrichment activities during the academic year.  Measure – number of school trips and enrichment activities accessed to support the curriculum.	Pupils have open access to appropriate school trips and enrichment activities.
<b>D.</b>	Pupils are safeguarded and receive appropriate care outside the school setting.  Measure - The number of pupils and families supported through Alternative care arrangements, Child Protection Plans, Child in Need and Early Help.	Safeguarding is identified as effective through school self-review and/or external review.
<b>E.</b>	School overall attendance and the percentage of Persistent Absentees improves towards national averages.  Measure - School overall attendance and percentage of Persistent Absentees against national averages and previous years data.	Improved percentage for school overall attendance.  Improved attendance rates for Persistent Absentees from previous year.
<b>F.</b>	To create open access for all pupils to wraparound care.  Measure - The number of pupils to access Breakfast Club / Youth Club across the academic year.	Pupils have open access to wraparound care.

5. Review of expenditure			
Previous Academic Year		2019/20	
i. Quality of teaching for all			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
For all pupils to access school trips and enrichment activities during the academic year.	Pupils have open access to appropriate school trips and enrichment activities.	Success criteria met as all school trips and enrichment activities took place with open access to all pupils up until point of school closure.	This will continue to be a focus area.  A lack of access to experiential learning outside of school continues to be a barrier to future attainment and has been maintained as a core component of curriculum intent.
Extensive extra-curricular programme in place to extend pupils learning and progress covering all areas of the curriculum for Reception to Year 6 pupils.	To close the attainment gap for PP pupil's through high levels of progress.	Over 800 slots accesses per week to extend and enrich the curriculum up until school closure.  No progress data reported due to COVID-19.	This will continue to be a focus area.
Intervention or in class support for any children not making expected progress and Looked After Children mentoring.	To close the attainment gap for PP pupil's through high levels of progress.	No progress data reported due to COVID-19.	This will continue to be a focus area.
<b>Total budgeted cost</b>			£180,000

<b>ii. Targeted support</b>			
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)
Provide in house Speech, Language and Communication Advisory support.	To close the attainment gap for PP pupil's through high levels of progress in Reading and Writing.	No progress data reported due to COVID-19.	This will continue to be a focus area.  Oral language skills, breadth of vocabulary and use of the written word continue to be a barrier to future attainment with high numbers of pupils on the SEN register identified with a Communication and Interaction need.
Provide in house pastoral and family wellbeing support including therapies, intervention and parent support programmes.	Pupils are safeguarded and receive appropriate care outside the school setting.	120 pupils (21% of roll) were supported through in house pastoral and family wellbeing support including therapies, intervention and parent support programmes.	This will continue to be a focus area and will be supplemented with a Primary Wellbeing Professional one day a week through joint commissioning work with the NHS and CAMHS.
Designated Safeguarding Lead is released to deal with safeguarding issues and support vulnerable families.	Pupils are safeguarded and receive appropriate care outside the school setting.	Success criteria met as 174 pupils and 115 families were supported through Alternative care arrangements, Child Protection Plans and Early Help, Team around the school, Looked After Children, Previously Looked After Children, Child in Need. (30% of roll)	This will continue to be a focus area.
<b>Total budgeted cost</b>			£120,000

<b>iii. Other approaches</b>			
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)
Attendance Officer to track pupils with attendance below 95% and support families to improve attendance.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	At point of closure due to Covid 19 was up 0.2% on the same time in the previous year.	This will continue to be a focus area as overall attendance remains below the national average.
Free access to school bus service to provide support for vulnerable families to access schooling.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	At point of closure due to Covid 19 was up 0.2% on the same time in the previous year.  The volume of pupils accessing the service had increased to 60 pupils per day.	This will continue to be a focus area as overall attendance remains below the national average. Also pupil mobility remains high and continues to have a significant impact on pupil outcomes.
Free Wraparound care through Breakfast Club and Youth Club. Breakfast club staffing	To create open access for all pupils to wraparound care.	Success criteria met as open access was offered for all pupils and on average 100 pupils per day accessed Breakfast club and 100 pupils per day accessed Youth club to the point of school closure. (17% of school roll)	This will continue to be a focus area.
<b>Total budgeted cost</b>			£145,000

6. Planned expenditure					
Academic year	2020/21				
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For all pupils to access school trips and enrichment activities during the academic year, including an OAA residential. (Currently on hold or replaced by enrichment activities in school due to COVID-19)	Pupils have open access to appropriate school trips and enrichment activities.	To extend pupils knowledge and understanding of the world through experiential learning.  Education Endowment Foundation: Outdoor Adventure Learning (+4 months progress)	Curriculum Lead to monitor impact and curricular breadth.  TLA Lead to track progress rates.	L Peoples	July 21
Extensive extra-curricular programme in place to extend pupils learning and progress covering all areas of the curriculum for Reception to Year 6 pupils. (Currently on hold due to COVID-19)	To close the attainment gap for PP pupil's through high levels of progress.	To address barriers to curriculum extension opportunities.  Education Endowment Foundation: Sports Participation (+2 months progress); Arts participation (+2 months progress); Extending school time (+2 months progress)	Curriculum Lead to monitor and report to SLT.	L Peoples	July 21
Intervention or in class support for any children not making expected progress and Looked After Children mentoring.	To close the attainment gap for PP pupil's through high levels of progress.	Mentoring (academic or pastoral) for LAC/PLAC. Intervention for any pupils at risk of falling behind.  Education Endowment Foundation: Small group tuition (+4 months progress); One to one mentoring (+5 months progress); Phonics (+4 months progress)	SENCO will monitor through provision mapping.  TLA Lead will track progress rates.	K Turnbull	Termly
<b>Total budgeted cost</b>					£180,000

<b>ii. Targeted support</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Provide in house Speech, Language and Communication Advisory support.	To close the attainment gap for PP pupil's through high levels of progress in Reading and Writing.	High proportion of children entering Reception with an identified Communication and Interaction need.  Education Endowment Foundation: Oral Language Interventions (+5 months progress)	SENCO will monitor through provision mapping.  TLA Lead will track progress rates.	L Truby	Termly
Provide in house pastoral and family wellbeing support including therapies, intervention and parent support programmes. (Parenting programmes currently on hold due to COVID-19)	Pupils are safeguarded and receive appropriate care outside the school setting.	Education Endowment Foundation: Social and emotional learning (+4 months progress); Behaviour interventions (+3 months progress)  High proportion of pupils with SEMH need or on vulnerable register due to involvement with other agencies.	PDW Lead to monitor against behaviour tracking system, exclusions.  DSL will monitor against individual case studies.	A Galey	Termly
Designated Safeguarding Lead is released to deal with CP issues and support vulnerable families.	Pupils are safeguarded and receive appropriate care outside the school setting.	High numbers of LAC, CPP, Child in Need and Early Help pupils.  Education Endowment Foundation: Social and emotional learning (+4 months progress); Parental engagement (+3 months progress)	Leadership team supervision meetings.  Termly report to governors.	J Thurland	July 21
<b>Total budgeted cost</b>					<b>£140,000</b>

<b>iii. Other approaches</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Attendance Officer to track pupils with attendance below 95% and support families to improve attendance.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Consistently low attendance and high proportion of Persistent Absentees against national averages.	Attendance tracking system.  PDW Lead to report to SLT and governors termly.	A Galey	July 21
Free access to school bus service to provide support for vulnerable families to access schooling.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Consistently low attendance and high proportion of Persistent Absentees against national averages.  High mobility and families moving within Darlington due to extenuating circumstances.	Attendance tracking system.  Continuation of pupils on roll.  PDW Lead to report to SLT and governors termly.	A Galey	July 21
Free Wraparound care through Breakfast Club and Youth Club. Breakfast club staffing	Open access for all pupils to wraparound care.	On average 100 pupils' access Breakfast club and Youth club per day.	Headteacher to monitor feedback from parents and numbers on roll.	J Armitage	July 21
<b>Total budgeted cost</b>					£145,000
<b>7. Additional detail</b>					
The percentage of pupils who are eligible for Pupil Premium funding is more than double the national average. The school deprivation indicator puts the school on the 80th percentile and indicates that pupils are considerably more deprived than the national average.					