



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved School Games Mark Gold for the last 3 years and extended for a fourth year due to COVID-19.	Teacher knowledge, confidence in delivery and assessment of outcomes.
Historically a higher percentage of pupils passing the end of KS2 swimming outcomes than the national average.	Proportion of pupils accessing community sports clubs out of school.
Extensive and free extra-curricular programme which is very well attended.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £21,020		Date Updated: 06/09/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To develop a key life skill in pupils from a young age.	Extended swimming – number of allocated swimming sessions doubled so all pupils from Y1 to Y6 receive 8 hours swimming time per year.	£6,000	Year 2 and 6 completed allocated 4 sessions. 2/3 classes in Year 3 and 5 completed allocated 4 sessions. Year 1 and 4 did not access lessons due to COVID19	To continue as part of the school curriculum offer in 20/21.	
To provide an opportunity for open access to all Year 1 to Year 6 pupils to extra-curricular sport in order to extend the curriculum offer.	Extra-curricular sports clubs provision altered to cover a broader range of sports: football, dance, netball, basketball, sportsability, kwick cricket, gymnastics, multi-sports, ball games, cross-country, athletics, Reception – Outdoor play.	£6,000	170 pupils accessed the provision between September 19 and March 20.	Offer will reduce down to football, music and dance, Reception – Outdoor play, netball, basketball, multi-sports due to catch-up curriculum focus in 20/21.	
To poverty proof the PE curriculum.	Provision of sports kit including clothing, footwear and technical equipment (Shin pads, cycles)	£500	Kit used on a daily basis across the school for PE, sports clubs and cycle training.	To audit and identify gaps in 20/21.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the proportion of pupils accessing community sports clubs outside of school.	Promotion of quality assured community sports clubs through the Facebook page, parent app, flyer drops and sign posting.	£0	Local clubs and school sports events promoted through the schools Facebook page.	Continue promotion through Facebook in 20/21	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff able to access a broad menu of external CPD and in house mentoring through the PE Subject Lead.	Access to Tees Valley School Sports Partnership PE network, CPD & regional PE conference. PE budget allocated for training and/or resources.	£500 £1,000	Network accessed by School Sports Coordinator. Staff accessed courses and online training.	To continue in 20/21
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To extend the breadth of the PE curriculum and extra-curricular offer.	Provision of cycling (Y5) and scooter (Reception) training as part of PE curriculum.	£2,000	Provision accessed between September 19 and March 20. Leading to Bikeability certification for 50/90 Year 5 pupils (1 class of 30 were unable to access cycling provision due to COVID-19.)	To review for 20/21
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To allow all pupils the opportunity to represent the school in inter-school competition.	To access Inter-School competition as part of Tees Valley School Sports Partnership including entry to competitions and festivals and transport.	£5,000	27 competitions and festivals were attended between September 19 and March 20.	To continue in 20/21