

### Annual questionnaire analysis 2020

#### Parent Questionnaire

Received 55 questionnaires from 449 families 12% return (35% in 2019, 22% in 2018)	Agree	Comparison to 2019	Comparison to 2018	Disagree	Don't Know/ other
	%	%	%	%	%
<b>I receive valuable information from the school about my child's progress</b>	93	-	-2	7	0
<b>Would you recommend this school to another parent?</b>	98	+3	+5	2	0
<b>My child is happy at this school</b>	98	+3	+1	2	0
<b>My child feels safe at this school</b>	98	+3	-	2	0
<b>This school makes sure its pupils are well behaved</b>	91	+1	-	4	6
<b>My Child has been bullied and the school dealt with it quickly and effectively.</b>	24 (97)	-43 (-)	- (+4)	4	73
<b>The school makes me aware of what my child will learn during the year.</b>	89	-	-	7	4
<b>When I have raised concerns with the school they have been dealt with properly</b>	67 (95)	-22 (+1)	-4	4	27
<b>My child is well looked after at this school</b>	98	+4	-1	2	0
<b>The school has high expectations for my child</b>	87	-	-	2	11
<b>My child does well at this school</b>	97	+8	+1	0	4
<b>The school lets me know how my child is doing</b>	95	-	-	56	0
<b>There is a good range of subjects available to my child at this school.</b>	98	-	-	0	2
<b>My child can take part in clubs and activities at this school</b>	87	-	-	4	7
<b>The school supports my child's wider personal development</b>	89	-	-	4	7
<b>If your child has SEND how strongly do you agree with this statement "My child has SEND, and the school gives them the support they need to succeed."</b>	77	-	-	12	12

### Explain any answers

- Love the school and I know the best is always done for my child and it shows in her love for school
- Have selected agree as is all round a very good school. I feel that this not appreciated by many parents.
- My son is in nursery so at min I don't no what's on offer in clubs and lessons but nursery staff are brill with my son
- My sons learning development has improved a lot since starting reception at Rydal
- I am overwhelmed with the support from the teachers and all staff involved with child's education and behaviour plan. Communication is extremely good and I have ticked strongly agree to all questions as the support is exceptional.
- My two children were behind when coming into the school now one is doing well in his mainstream class and the other is coming on nicely thanks to the support from the school

### The School is very good at

- Communication, patience
- Helping my child to achieve to the best of their ability and help in areas where needed and offers support
- I can't fault this school on anything I have 2 children who attend and both are really happy and thriving, overall I am really happy with the school
- Everything else!
- Making my child happy whilst learning and she loves coming to School each day and looks forward to activities.
- Looking after my child other than communication I have no complaints about the school
- Catering for all needs
- Discipline, running activity clubs.
- Supporting the children and keeping parents informed
- My daughter is very happy at the school, and I would like to say that her teacher and TAs make her class a place she wants to be!!! Especially Mrs Senior and Mrs Bamber
- Offering opportunities to all through school clubs. Recognising achievements and rewarding pupils by way of certificates and sending notifications through marvellous me. Open door approach if needing to discuss anything.
- All the staff and teachers are really lovely and always helpful.
- Offering a wide range of after school clubs & free childcare. Letting you know what your child will be learning and how you can help your child to improve. Giving a variety of good meal options
- Considering child wellbeing
- Dealing with any issues I have raised quickly and efficiently
- Strong leadership and management team and a clear dedication to do the best for the children they teach.
- Keeping me updated with what my child is learning every week and I love the tapestry app. The after school clubs are great too.
- Treating children as individuals
- The time and effort put into the needs of both the children and parents. The wide range of clubs available after school. The amazing choices of food at lunch time. Keeping parents well informed.
- Communication. Childs well-being Putting in place plans when needed. Identifying individual needs Working alongside parents and explaining needs of child. Being none judgmental. Showing empathy. Being there for the child and family
- My children are very happy with school. They like teachers very much
- Keeping parents informed and working with them regarding child's progress and sharing the child's achievements in a timely manner. Also engaging after school clubs (and youth club) on offer for extra-curricular development of child.

- In everything
- Learning the basics

### To make the school better we could

- Sort out a holiday club! (We will continue to look at demand for this) Also the only thing I have difficulty with is the lost property. My son is terrible and I have never had anything back even when speaking to the office and Mrs Carr. (Make sure everything has a name on it and we should be able to get it back to you)
- Childcare in the holidays would be amazing. This is something I really struggle with. Whether that be by the school or just the school building used by an outside company. My child knowing the building and other children would be a comfort to my child and me, as well as being local. A consultation about this would be appreciated. (We will continue to look at demand for this and consult on it each year through the annual questionnaire)
- Make communication between teachers, SENCo and school better and communicate with home more. (Internal communication systems are established and effective. If you need to talk to someone we take calls between 7am and 4pm every day. Just let us know what you need)
- Give feedback to parents. There doesn't seem to be much communication between parents and teachers on how the child is progressing. Have a 2 year old nursery as well as 3 year old nursery. (Termly Parent Pupil Consultations is the schools current mechanism for this. Unfortunately, we only have a 65% attendance rate. We are also happy for you to arrange an appointment to meet with the class teacher at any stage across the year to discuss this. We are currently exploring options to change this format for next year and may move to termly emailed reports or regular email contact with teachers if termly face to face meetings no longer meet parent/carers' needs.)
- Provide more homework actives. (We will not provide any more formal homework than indicated in the school policy – daily reading/phonics and weekly spellings. Research indicates it does not impact on learning at Primary school age. Optional activities available to children if they are keen to do more at home are extensive and include: talk boxes you can collect from the foyer, Mathletics, Accelerated Reader, ReadingEggs, Digital Experts for Science, Enrichment grids to support curriculum topics across all subjects covered that term, Workbooks which are available on request. We will be publishing Learning Journeys on the school website for each curriculum subject from September so parent/carers' will know what children are covering when and have some ideas of things to do or places to go to support children's learning.)
- Improve communication with parents... I understand that this is in the process, but before the emails and texts I felt very out of the loop... (We are exploring new models of communication with home to put things in one place. Currently we have text and email, Facebook, Twitter, Marvellous Me and Tapestry, Parent Pupil Consultations and staff available to take calls or book meetings between 7am and 4pm every day. Yet still we find some parents ask for more communication. Often this is because they are not engaging with the systems above or have not updated contact information, but we will strive to make it even easier for you. We are currently exploring use of an App. across Swift Academies and I will update as this progresses. I would appeal to you to make sure we have your correct email and mobile number and you shouldn't miss anything.)
- I have asked my child this question and she is suggesting it would be a good idea to have lockers available to keep personal items safe, she has mentioned some school books that are being taken from her tray in class. (We have explored this for a number of years and it is on the wish list but is very expensive) I would like to see more events, opportunities for the children around charity days and themed events for Easter, Christmas and other marked days in the year. (We have three charitable events a year, two school fund raisers in Autumn and Summer term and one for a charity nominated by the children in Spring term. We restrict it to this so we are not constantly asking for money. We know how generous our families are but we also know how much pressure such activities place on parents / carers and that a sizable proportion of our children would struggle to participate if activities are dependent on a charge.) I feel this school misses out on such days. (We celebrate all significant events in the calendar but try to avoid placing financial pressure on parents/carers through things like dressing up or financial contributions. Due to our extended school offer it is difficult to run disco's and other events but we try to incorporate these activities in to the curriculum, clubs, Breakfast club and Youth club activities) It would be nice to have a traditional nativity for the children to take part in at Christmas. (The logistics of this in terms of time and facilities are impossible. We do have a carol service for every year group every year. We moved to this approach following consultation with parents/carers in previous years as they were disappointed that not every year group was involved in some form of performance every year.) I would like to see the school playgrounds a calmer place at school drop off and pick up times. There are parents who choose to hold heated conversations and use inappropriate

language. (Agreed, we continue to encourage parents/carers to act responsibly and put banning orders in place where required) The road area outside of school has a problem with inconsiderate driving and parking at school pick up and drop off times. There is currently very little regard for ensuring pedestrian safety, although I realise this is not the schools fault. Would like to see some changes brought in to make drop off and pick up time stress free and safe. (We are in constant communication with the Community Enforcement Officers and have agreed to pilot a new Borough wide project aimed at identifying offenders and holding them to account. The children will be working on this in collaboration with the police)

- Improve communication between teachers & receptionists. Certain receptionists always seem reluctant to help. Issues that could be solved quickly are dragged out for weeks. (We tend to get very positive feedback about the service our office staff provide. If there is an issue please let Mrs Laverick – School Administration Manager know and she will look to resolve it.) Also I have phoned up a few times to say that a family member will be collecting my child (from youth club) I gave a name and everything but when said family member turned up they didn't even ask for a name or anything which means either the receptionist didn't pass the message on or the teacher just didn't bother to ask. I haven't phoned since as it seems like a waste of time. (You don't need to worry about doing this as long as the children are familiar with the adult collecting them and are expecting them.)
- Wider curriculum teaching could be better, lack simple geography knowledge, maybe subjects could be revisited. (We have rewritten the curriculum for September. There will be no more Magic Mondays but instead weekly or bi-weekly lessons in all subjects. Learning journeys will be available on the school website so you know what your children will be studying and when. You will also start to see subject specialist teachers delivering subjects such as PE, Computing, Music and Modern Foreign Languages later in the year)
- Sometimes the communication is let down. Messages left in the office not always passed on. (Following on from practices developed during school closure for COVID19. We are exploring more direct communication methods in the future which will be through email)
- No huge improvements needed. My daughter is happy and doing well
- More communication with parents... I can understand there are other kids also but I feel that the extra support /SEND should have been provided with in three months of joining school it would have been really helpful for my son. (Involvement of external agencies takes time. Internal assessments tend to be much quicker but again professionals need to get to know the children and their abilities before making recommendations. We have also invested in a new screening package that we hope to have up and running when we return to school which will result in quicker internal assessments and screening of all pupils at appropriate stages. Should parent/carers have any concerns about their child's progress we would encourage you to get in contact with their class teacher or Miss Truby the school Special Educational Needs Coordinator)
- Clean up the dog mess outside the school. Stop parents parking directly outside the school (Unfortunately, both are beyond the schools remit. I would encourage you to raise the issue with your local counsellor or contact the Town Hall. Along with the issue of litter on Rydal Road, we are in contact with the Council on a regular basis)
- When they are at afterschool clubs its a long time from there day and I feel the children would benefit from water and a light snack until home time when they would get there tea, I'd happily pay or contribute if needed. (We often put free snacks into Youth club after 5pm if anything is left over from lunchtime but we can't guarantee this. You are able to send in a snack, or a packed lunch or you can order a sandwich and a piece of fruit for £1 through the office.)
- Bring back the weekly newsletter on social media. I felt much more informed about upcoming dates and things happening around the school when there was one. (Dates and events information have now begun to be published again on the school website in the calendar. They are also now being published on Facebook again as events and reminders sent out by email.)
- Provide parents more individualised and specific feedback on what curriculum areas the child needs to be supported on and which curriculum areas are child's strengths and how parents can help build on them further. (Parent Pupil Consultations, annual reports and the new subject learning journeys coming in September will provide this information for parent/carers)
- Faster open waiting room nursery. (Sorry, staff can only open up the area when it is safe to do so and around activities where they are supporting children.)



My preferred uniform choice for the children would be...

Current	71% (39)
Modern	7% (4)
All of the above	22% (12)
No uniform	0% (0)



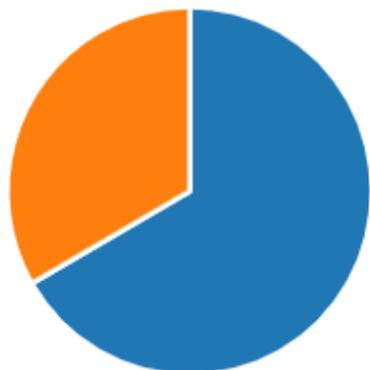
Would you access Nursery provision for 2 year olds if it was available in the future?

Yes, now	19% (9)
Yes, in the future	22% (12)
No/Not applicable	61% (33)



Nursery parents please tick any of the following you would be interested extended childcare if charged at £4.50 per hour.

Yes, from 7:30-9 am	22% (10)
Yes, from 3:30-6 pm	22% (10)
No/Not applicable	57% (26)



Would you be interested in paying for your child to access on-site childcare in the school holidays?

Yes	67% (36)
No	33% (18)

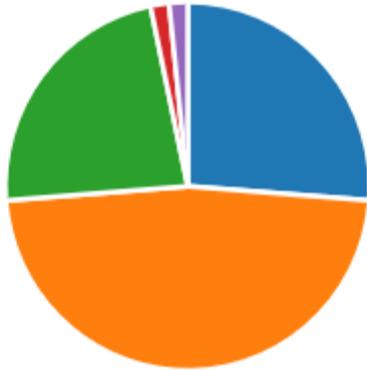


Would you be interested in paying for your child to access on site weekend childcare? (Please select as many options as appropriate)

Yes, Saturdays	11% (6)
Yes, Sundays	2% (1)
Yes Saturdays & Sundays	13% (7)
No	75% (41)

**Pupil Questionnaire**

Received 61 questionnaires from 506 pupils 12% return (63% in 2019, 89% in 2018, )	All/Most of the time	Comparison to 2019	Comparison to 2018	Some of the time	Never/ Almost Never
	%	%	%	%	%
<b>I enjoy School</b>	89	+3		12	0
<b>I am enjoying learning at this school</b>	74	-17		25	2
<b>The behaviour of other pupils in my lesson is good</b>	82	+17		16	2
<b>The behaviour of other pupils around the school is good</b>	72	+6		26	2
<b>I feel safe at this school</b>	77	-12	-	21	2
<b>Teachers help me do my best</b>	85	-10		15	0
<b>My teacher gives me work that challenges me</b>	93	+2		5	2
<b>This school makes sure its pupils are well behaved</b>	89	-	-	12	0
<b>Teachers listen to what I have to say in lessons</b>	89	+1		10	2
<b>There is an adult in school who I can talk to if something is worrying me</b>	85	-8		13	2
<b>My School Encourages me to look after my physical health</b>	90	+1		8	2
<b>My school encourages me to look after my emotional and mental health</b>	77	-11		21	2
<b>My school encourages me to be independent and to take on responsibilities</b>	93	-		7	0
<b>My school encourages me to respect people from other backgrounds and to treat everyone equally</b>	92	-1		8	0
<b>I would recommend this school to a friend moving to the area</b>	72			27	2



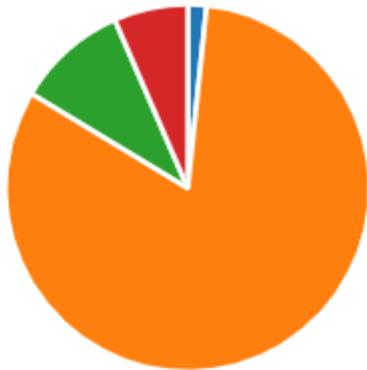
Is bullying a problem at your school?

It doesn't happen	26%
It happens and teachers are really good at resolving it	47%
It happens and teachers are good at resolving it	23%
It happens and teachers are not good at resolving it	2%
It happens and teachers do nothing about it	2%



I take part in school activities outside of lessons, like clubs, sports, music and art.

Very frequently	48%
Frequently	11%
Sometimes	10%
Not very often	11%
Never	20%



My school provides me with information about my next steps (For example: moving year group or school, choosing qualifications for the future, going to university or other education and training options like apprenticeships, or finding a job)

Yes but it was too much information	2%
Yes, it was just right	81%
Yes. But there wasn't enough information	10%
No, I haven't received any	7%

### **We could be better at**

- Reading bringing our books everyday
- Writing make it neater
- physical health
- making new clubs
- having less fights (with words) for whiteboard pens and / or purple pens
- Nothing
- Bringing toys and phones
- having a spare room when people need to calm down and another room for when people need to read.
- "trips and letting pets in and also certain events and food!"
- we can put a hair dressing club
- dealing with situations and sport teams (dodgeball,table tennis)
- Nothing really.
- to do more learning about online abuse
- let children be with their best friends. not lesson time!
- more fidget toys
- Taking care of the field a bit better
- not do hard work
- more sports days and more biking
- NOTHING
- CLEANING THE RESTROOMS:]

### **The School is very good at**

- Maths because it's always fun
- English-we try to make writing better
- Phonics because we learn
- staying safe
- displays
- stopping soon to be fights, doing clubs and making students interested
- Giving information and helping when people struggle.
- solving stuff
- looking after us.
- "their safeness, kindness and choices for sports, trips and work!"
- Clubs
- helping people
- Helping and dealing with situations.
- keeping us safe

- looking after people like my self
- providing good sport
- sports.
- not bullying and writing
- helping us be happy thx rydal academy
- FOOTBALL
- "cleaning toilets" hint hint ;><.....>

### **What makes you feel unsafe at school**

- all the probability that can happen
- nothing
- Nothing
- Nothing
- Lockdown because I feel scared and I just want my mum and because there are so many pupils I feel like they can't protect all of us at once.
- that the office door is always open in case someone escapes
- when someone says mean stuff to me.
- absolutely nothing
- Nothing
- Feelings
- Nothing.
- when they do fake fire alarms
- play time and some club's
- the dirty tackles at football club
- The ditches under the fences on the field.
- some people are mean
- people keep distracting me
- tree falling on MY HEAD