

**The Rydal Academy**  
**Reporting to parents' annual cycle**

The annual reporting cycle takes the following format for all pupils:

**Years 1 to 6:**

Autumn term

**Open evenings – a designated week, after school (usually in 1<sup>st</sup> half term)** – an opportunity for you to meet the staff now working with your child and see the environment they are working in.

**Termly reports (emailed to parent/carer usually early/mid December) include:**

- current attendance.
- projected end of year attainment, in-year progress and progress against end of Key Stage targets in reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Spring term

**Open evenings – a designated week, after school (usually in 2<sup>nd</sup> half term)** – an opportunity for you to look at your child's work and classroom displays.

**Termly reports (emailed to parent/carer usually early/mid March) include:**

- current attendance.
- projected end of year attainment, in-year progress and progress against end of Key Stage targets in reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Summer term

**Annual Reports (usually around first week in July) include:**

- current attendance.
- end of year attainment, in-year progress and progress against end of Key Stage targets for all subjects.
- teacher and pupil comments.
- next steps in learning for reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

## **Reception**

### **Autumn term**

**Open evenings – a designated week, after school (usually in 1<sup>st</sup> half term)** – an opportunity for you to meet the staff now working with your child and see the environment they are working in.

### **Spring term**

**Open evenings – a designated week, after school (usually in 2<sup>nd</sup> half term)** – an opportunity for you to look at your child's work and classroom displays.

### **Summer term (usually around first week in July)**

**Annual reports** – include:

- current attendance.
- achievement against characteristics of early teaching and learning.
- end of year attainment, EYFSP
- teacher and pupil comments.
- next steps in learning for reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

## **Nursery**

### **Autumn term**

**Open evenings – a designated week, after school (usually in 1<sup>st</sup> half term)** – an opportunity for you to meet the staff now working with your child and see the environment they are working in.

### **Spring term**

**Open evenings – a designated week, after school (usually in 2<sup>nd</sup> half term)** – an opportunity for you to look at your child's work and classroom displays.

### **Summer term (usually around first week in July in final year of Nursery)**

**End of Nursery reports** – include:

- current attendance.
- achievement against characteristics of early teaching and learning.
- teacher and pupil comments.
- next steps in learning.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.