

The Rydal Academy
Reporting to parents' annual cycle

The annual reporting cycle takes the following format for all pupils:

Years 1 to 6:

Autumn term

Open evenings – a designated week, after school (usually in 1st half term) – an opportunity for you to meet the staff now working with your child and see the environment they are working in.

Termly reports (emailed to parent/carer usually early/mid December) include:

- current attendance.
- projected end of year attainment, in-year progress and progress against end of Key Stage targets in reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Spring term

Open evenings – a designated week, after school (usually in 2nd half term) – an opportunity for you to look at your child's work and classroom displays.

Termly reports (emailed to parent/carer usually early/mid March) include:

- current attendance.
- projected end of year attainment, in-year progress and progress against end of Key Stage targets in reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Summer term

Annual Reports (usually around first week in July) include:

- current attendance.
- end of year attainment, in-year progress and progress against end of Key Stage targets for all subjects.
- teacher and pupil comments.
- next steps in learning for reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Reception

Please note that due to being an Early Adopter school in 2020/21 this may be subject to change.

Autumn term

Open evenings – a designated week, after school (usually in 1st half term) – an opportunity for you to meet the staff now working with your child and see the environment they are working in.

Spring term

Open evenings – a designated week, after school (usually in 2nd half term) – an opportunity for you to look at your child's work and classroom displays.

Summer term (usually around first week in July)

Annual reports – include:

- current attendance.
- achievement against characteristics of early teaching and learning.
- end of year attainment, EYFSP
- teacher and pupil comments.
- next steps in learning for reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Nursery

Please note that due to being an Early Adopter school in 2020/21 this may be subject to change.

Autumn term

Open evenings – a designated week, after school (usually in 1st half term) – an opportunity for you to meet the staff now working with your child and see the environment they are working in.

Spring term

Open evenings – a designated week, after school (usually in 2nd half term) – an opportunity for you to look at your child's work and classroom displays.

Summer term (usually around first week in July in final year of Nursery)

End of Nursery reports – include:

- current attendance.
- achievement against characteristics of early teaching and learning.
- end of year attainment
- teacher and pupil comments.
- next steps in learning for reading, writing and maths.
- feedback about the child's attitude and rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.